

Literacy

Daily Handwriting
Reading and listening to stories from other cultures- SPaG focus: expanded noun phrases, hyphens for compound adjectives and adverbials.

Reading 'I was there: Viking Invasion' by Stuart Hill and using this to write recounts- SPaG focus: perfect form of verbs, relative clauses, relative pronouns.

Persuasive writing- SPaG focus: modal verbs, adverbs, parenthesis. Throughout we will be drafting, evaluating and correcting work

Art

The children will be using a variety of medium to draw, paint, build and create pieces of work related to the Vikings and the Anglo Saxons e.g Viking shield and long boat structure.

History

We will be looking at the Viking invasion in Anglo Saxon Britain. Specifically focusing on Edward the confessor and King Cnut then ending with the battle of Hastings.

Geography

We will be exploring Scandinavia by looking at physical and human characteristics including maps and diagrams.

Comparing the geographical features of a Scandinavian village/town with our own at Winlaton.

Science

Properties and changes to materials: Solutes and Solvents, Changes of state, Reversible and Irreversible changes, Exploring and grouping materials because of their properties, completing fair tests.

Computing

We are focusing on e-safety looking at being responsible and safe online.

PE

Invasion games (Thursday pm) - Basketball and Rugby
Gymnastics- develop control and balance

Year Five: The invaders and the settlers!



Modern Foreign Languages (Spanish)

Classroom vocabulary, Personal description (physical, character, hobbies, preferences) (nouns, gender, adjectival agreement, verbs in first person)
Weather, seasons, clothes. (Adjectival agreement, word order)

RE

We will be looking at three religions this year; Christianity, Islam and

Music

Children sing weekly in Assembly and lesson time.

Numeracy

Place Value, ordering and rounding: negative numbers, counting in powers of ten, prime numbers, square and cube numbers.

Fractions, Decimals and Percentages: Identify, name and write equivalent fractions, recognise improper fractions, converting fractions, read and write decimal numbers as fractions.

Addition and Subtraction: mental addition and subtraction, formal written methods, fractions.

Multiplication and Division: applying knowledge of times tables, decimals, formal written methods (short and long), remainders.

Measurement: Converting units of metric measure, perimeter.

Geometry: finding missing lengths and angles, identifying 3D and 2D shapes.

Position and Direction: identify and describe and represent the position of a shape following a

PSHE

We will be looking at new beginnings focusing on working together and similarities and differences.

Visits/Visitors

Viking/Anglo Saxon visitors (To be confirmed)
Visit to be confirmed

Homework

The children will be given weekly spellings and numeracy work reflecting work they have completed during the week. We encourage children to read daily and for a parent comment to be made once a