



# Winlaton West Lane Community Primary School

## School Ethos and Values



We strive to inspire each pupil through our School Aims which are underpinned by our Core Values. We aim to give children and practitioners a shared understanding of the ethos and values of a Winlaton West Lane Community Primary School experience.

In everything we do, we have high expectations - for children, staff and governors. We believe each person should be treated with respect as an individual, whatever his or her gender, ability, race, religion, nationality or age.

### Aims

- the development of bold, lively, enquiring minds where commitment, perseverance and effort are valued.
- the development of confidence, daring, self-esteem and motivation for learning.
- a community where learning for all is an active process with value placed on learning with, from and on behalf of each other.
- cross curricular learning.
- pupils being encouraged to express their opinions which are supported by reasoning and thought.
- creating a stimulating, safe environment in which to learn.

### Our Core Values

A core value is a central belief clearly understood and shared by every member of the school community. Our core values underpin all we do and were developed with members of the school community including pupils. They contribute to the development of pupils' social moral, spiritual and cultural development and are as follows:

- we aim high
- we have a voice
- we are a team
- we are skilled learners
- we have self-belief
- we care
- we are reflective

All our school policies and practice reflect our School Aims and Core Values. Copies of school policies are available on line and from the school office.

The Winlaton West Lane Community Primary School ethos includes and is underpinned by the following concepts:

- inclusion;
- equality;
- independence;
- self-respect and mutual respect;
- positive behaviour management;



# Winlaton West Lane Community Primary School

## School Ethos and Values



- individual choice and responsibility;
- creativity and self-expression;
- self-motivation, courageous and considerate

and sets children and staff up for life-long learning. It particularly supports the development of self-esteem and self-confidence.

We aim:

- for each child to enjoy learning and achieve high standards;
- for each child to feel happy, secure, confident and valued;
- for each child's individual potential to be realised;
- for each child's individual needs to be supported;
- for each child to value and co-operate with other children and adults.

We aim:

- to teach to a high standard a broad range of studies based on the National Curriculum and using key skills.

We aim:

- to support and develop our staff ;
- to work together with parents for the benefit of their children;
- to communicate effectively with parents;
- to play an active part in our local community;
- to work together as an effective team.

through active learning; problem solving; partnership; good citizenship - as local citizens and as world citizens; Enabling, fostering, nurturing, supporting, educating - finding and meeting interests/needs of young people/children and their carers/parents.

### **Environmental Considerations**

Winlaton West Lane Community Primary School has environmental awareness at the heart of its ethos. Wherever possible, environmentally friendly products and recyclable materials are used, when appropriate. Good practice should be modelled by adults, showing children that the world in which we live in should be cared for. Involving children in site checks and planning environmental games will help support this.

### **Health and Safety Considerations**

The Winlaton West Lane Community Primary School programme will support young children to develop responsibility for themselves and others. It will even encourage early risk management strategies that will ensure that young children start to consider the impact of their actions on themselves and on others.



# Winlaton West Lane Community Primary School

## School Ethos and Values



### **Child and Vulnerable Persons**

Winlaton West Lane Community Primary School leaders and practitioners will regard their duty of care when working with young persons as extremely important. To ensure all individuals (children, workers, volunteers) are safe and protected we strongly recommend the following:

- Everyone involved at Winlaton West Lane Community Primary School is fully briefed on health and safety, risk assessment of sites and activities. Staff and volunteers should be made aware of the relevant school policies and ensure that they adhere to the guidance contained in them
- Key members of staff will have Child Protection Training and we will have a named Child Protection member of staff - Angela Exley.
- Winlaton West Lane Community Primary School leaders delivering training will have an enhanced level DBS check. Any regular volunteer attending Winlaton West Lane Community Primary School will also have this. Where a volunteer or member of staff does not hold a current DBS certificate then they will not be left unsupervised with children.
- Vulnerable groups are those under the age of 18 and those people of all ages with a disability or with a diagnosed mental health problem.
- Any concerns about a child's physical or mental wellbeing should be shared with the schools named Child Protection Person, so that the schools child protection policy can then be followed.
- We regard safety and good practice as extremely important and it is the responsibility of individual staff and volunteers to ensure general safety during working.
- Confidentiality should be maintained at all times. Any concerns should only be shared with those who need to know such as the Winlaton West Lane Community Primary School Leader or Class Teacher who can then ensure the correct channels are then informed.

### **Considerations for Equality and Inclusion**

At Winlaton West Lane Community Primary School all persons should be treated equally.

We aim to and are committed to:

- providing a secure environment in which children can flourish and in which all contributions are valued;
- including and value the contribution of all children and adults to our understanding of equality and diversity;
- make inclusion a thread which runs through all of the activities of Winlaton West Lane Community Primary School.

### **Cancellation Procedure**

There may be times when Winlaton West Lane Community Primary School sessions have to be



# Winlaton West Lane Community Primary School

## School Ethos and Values



cancelled due to unforeseen circumstances. These may be:

- staff illness – which prevents staff/child ratios being met.
- severe weather conditions.
- any situation that poses a health and safety risk.

In the event of this situation arising we will ensure that:

- cancellation decisions are made as soon as possible and that the school, staff and volunteers are contacted via telephone, text, email or the website.

We will endeavour to run Winlaton West Lane Community Primary School sessions whenever possible, however we reserve the right to cancel on the day, but will aim to inform our client group as soon as possible.

### Evaluation Procedure

In order to develop the Winlaton West Lane Community Primary School programme and to ensure good practice is maintained a number of evaluation tools are recommended. Evaluation of activities undertaken:

1. Evaluation of session: looking at what dispositions and attitudes are being developed.
2. Evaluation from children.
3. Evaluation from all staff involved in Winlaton West Lane Community Primary School.
4. Questionnaire response from parents and carers.

This statement will be reviewed at least every two years.

**Signed:** *Angela H. Exley*  
Head Teacher

**Date:** September 2015