Mathematics Assessment: Year Two

Number, Place Value & Rounding	Addition and Subtraction	Multiplication and Division	Fractions	Measures	Geometry	Statistics
	I can solve simple one step problems with addition and subtraction.			I know the number of minutes in an hour and the number of hours in the day.		
	I can recognise and use the invers relationships between + and -	I can solve 1 step problems involving multiplication and division.		I can tell and write the time to the nearest 5 minutes.	Distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	
I can use place value and number facts to solve problems.	I can apply written strategies to problems.	I know that division of one number by another cannot be done in any order.	I can solve simple problems involving fractions.	I can find different combinations of coins that equal same amounts.	I can use mathematical vocabulary to describe position, direction and movement.	I can organise information using 'many-to-one' pictograms using simple ratios(2,5and10).
I can count in steps of 2, 3 and 5 from 0.	I can apply mental strategies to problems.	I can show that multiplication can be done in any order.	I can count in fractions up to 10 starting from any number.	I can solve simple problems in a practical context of money of + - and giving change.	I can order and arrange combinations of objects in patterns and sequences.	I can ask and answer questions when comparing categorical data.
I can count forwards and backwards in tens from any number.	I can show that addition can be done in any order but subtraction can't.	I can use the inverse of x and ÷.	I can recognise equivalent fractions of ½.	I can recognise and use symbols for £ and p.	I can compare and sort common 2-D shapes and 3-D shapes.	I can ask and answer questions about totalling.
I can compare and order numbers from 0 to 100. I can use the < > = signs up to 100.	I can add and subtract three one-digit numbers.	I can calculate mathematical statements for division.	I can recognise, find, name and write fractions of a quantity 1/3, ¼, 2/4 and ¾.	I can read relevant scales to the nearest numbered unit.	I can identify 2-D shapes on the surface of 3-D shapes.	I can ask and answer simple questions by sorting categories by quantity.
I can read and write numbers to at least 100 in numerals and words.	I can add and subtract 2 digit numbers and two digit numbers and tens.	I can calculate mathematical statements for x.	I can recognise, find, name and write fractions of lengths 1/3, ¼, 2/4 and ¾.	I can use the correct standard units to estimate and measure.	I can identify and describe properties of 3-D shapes including numbers of edges, faces and vertices.	I can interpret and construct simple block diagrams.
I can identify, represent and estimate numbers.	I can add and subtract a 2 digit number and ones and tens.	I can recall and use x and ÷ facts for the 2, 5 and 10 x tables.	I can recognise, find, name and write fractions of shapes 1/3, ¼, 2/4 and ¾.	I can use different equipment to measure accurately.	I can identify lines of symmetry in 2-D shapes.	I can interpret and construct simple tally charts.
I know the place value of each digit in a two-digit number (tens and ones)	I can recall and use + and – facts to 20 and use number facts to 100.	I can recognise odd and even numbers.	I can find, name and write fractions of a set of objects 1/3, ¼, 2/4 and ¾.	I can compare and order length, mass volume and capacity.	I can identify and describe properties of 2-D shapes.	I can interpret and construct simple pictograms.