# Maths Yearly Objectives Assessment
## Year One: Pupil Name

| Number, Place Value & Rounding | Addition and Subtraction | Multiplication and Division | Fractions | Measures | Geometry | Statistics |
|---|---|---|---|---|---|---|
| *I can count in multiples of 5.* | | | | *I can compare, describe and solve problems involving measure.* | | |
| *I can count in multiples of 10.* | I can solve 1 step problems involving subtraction. | I can solve simple division problems. | I can solve simple halve and quarter problems. | I can recognise and know the value of coins and notes. | I can describe position, directions and movements. | |
| *I can count in multiples of 2.* | I can solve one step problems using addition. | I can solve simple multiplication problems. | I can find and name quarter of a quantity. | I know and use words related to dates such as days, weeks and months. | I can order and arrange combinations of objects and shapes in patterns. | |
| *I can find 1 more or 1 less than a given number.* | I can add and subtract 2-digit numbers to 20 | I can complete simple number patterns. | I can find and name quarter of a shape. | I am beginning to measure and record time. | I can recognise and name 2-D and 3D shapes in different sizes. | I can organise information in a simple way. |
| *I can count to and across 100, forwards and backwards.* | I can add and subtract 1-digit numbers to 20.. | I can share and group small amounts | I can find and name quarter of an object. | *I can tell the time to the hour and half past the hour.* | I can recognise and name 3-D shapes from everyday objects. | I can read simple information in a tally chart. |
| I can count in multiples of 1. | *I can show and use subtraction facts within 20.* | I can show multiplication using arrays. | *I can find and name half of a quantity.* | I am beginning to measure and record capacity and volume. | *I can recognise and name 3-D shapes.* | I can read simple information from a block graph. |
| *I can count, read and write numbers to 100.* | *I can show and use number bonds to 20.* | I can count in 2s, 5s and 10s | *I can find and name half of a shape.* | I am beginning to measure and record mass/weight. | I can recognise and name 2-D shapes from everyday objects. | I can read simple information from a table. |
| I can read and write numbers from 1-20 in digits and words. | I can read, write and understand calculations with +, - and = signs. | I can double 1-digit numbers. | *I can find and name half of an object.* | I am beginning to measure and record lengths and heights. | *I can recognise and name 2-D shapes.* | I can read simple information from a pictogram. |